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# Reyhan Reid

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## Education

B.A. 2000, The Johns Hopkins University, Psychology  
Minor in Entrepreneurship and Management

## Professional Experience (2000–Present)

### **Youth Involvement Resource Specialist, Technical Assistance Partnership for Child and Family Mental Health/American Institutes for Research (AIR) (2007–Present)**

Provide technical assistance in the area of youth involvement to SAMHSA/CMHS grantees implementing system of care initiatives across the country. Responsibilities include: identifying resources and strategies for developing youth groups, youth-guided organizations and youth-guided systems; providing resources and support on developing and strengthening youth and adult partnerships; making connections to support peer-to-peer relationships and learning opportunities; collaborating with broad, national stakeholder base to make recommendations on improving national system of care initiative; and collaborating with broad, national stakeholder base to improve the responsiveness of residential treatment centers to the needs of youth with mental health needs. Responsibilities also include improving our understanding of the youth involvement support needs of communities as well as developing and implementing plans to respond to those needs, improving relationships with culturally diverse and under-represented youth groups, including American Indian and Alaska Native youth, and identifying opportunities to engage more youth and Youth Coordinators into the work on a national level. Technical assistance is provided during onsite visits to communities, via telephone conference calls, online through Web-based seminars and the TA Partnership Web site.

### **Technical Assistance Coordinator, Performance Management Technical Assistance Coordinating Center/Access to Recovery, (AIR) (2006–2007)**

Coordinate multiple technical assistance trainings to meet the needs of SAMHSA/CSAT grantees funded under the Federal “Access to Recovery” initiative in the areas of cultural competence, motivational interviewing, substance abuse screening and treatment, and financial management. Researched and recommended consultants to meet needs of communities, developed contracts and monitored compliance of consultants, reviewed and edited technical assistance reports and ensured timely compensation for services provided. Coordinate scholarship and logistical support for National Rural Institutes for Alcohol and Drug Abuse conference participants. Contribute to written technical assistance products, including co-authoring a literature review on performance management and its implications for substance abuse treatment programs.

### **Research Associate, Performance Management Technical Assistance Coordinating Center/Access to Recovery, AIR (2004–2006)**

Support a presidential initiative to improve access to treatment and recovery support services for substance abusers nationwide by providing technical assistance and support to 15 states and tribal groups. Support provided to expand access to a comprehensive array of clinical treatment and recovery support options (including faith-based and other non-traditional treatment and supports), and increase substance abuse treatment capacity. Responsibilities also include developing snapshots of grantee technical assistance needs, analyzing grantee report for information relating to recovery support rate setting, billing, and incentive payment practices, writing reports and minutes of technical assistance conference calls between CSAT, grantees, and AIR, and developing conference materials, including binders and CDs for Federal officials and State substance abuse directors.

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**Research Associate, Maryland Department of Health and Hygiene’s Comprehensive Evaluation of the Cigarette Restitution Fund, AIR (2006–2007)**

Participate in statewide evaluation of the State of Maryland’s Cigarette Restitution Fund activities, including culling financial data from State records and conducting on-site qualitative interviews with public health staff in agencies throughout the State of Maryland. Also conducted qualitative interviews with minority outreach technical assistance coordinators to improve understanding of culturally competent outreach practices, including the strengths and challenges related to developing partnerships with faith-based organizations.

**Research Associate, AIR Dissemination of Research Into Practice (AIRDROP): Promoting Health and Health Literacy for Ethnically Diverse and Disadvantaged Children and Their Parents Through Elementary School-Based Health Centers, AIR’s Good Works Project (2003–2006)**

Contribute to the development of a tool kit to promote culturally competent health promotion and health education for diverse school children, parents, and educators through school-based health centers. Conduct on-site evaluation of toolkit in elementary schools, research and write portions of an Advocacy Guide for parents and other child health advocates, recruit and coordinate nationally recognized and distinguished Advisory Panel, and manage a video production effort geared towards potential funders and partners.

**Project Manager, National Organizations Web Site: Partnership for Prevention, AIR (2002–2004)**

Manage all day-to-day operations of online information and networking center which served as a “virtual meeting place” for public and non-profit organizations involved in alcohol, tobacco, and drug abuse prevention. Lead staff in redesigning key pages of Web site, responding to client requests, and developing monthly reports. Collaborate with SAMHSA/CSAP client to meet content needs of 800+ U.S. and international prevention practitioner and stakeholder organizations. Synthesize research findings, provided program tools and guidelines, indexed searches for best practices and program models, and updated publications, statistics, and calendar of events. Coordinate and provide on-site support for stakeholder meetings involving local and national level representatives of non-profit and government agencies.

**Research Assistant, Adolescent Health Research Group, School of Medicine, The Johns Hopkins University (2000–2001)**

Participate in several qualitative adolescent health research projects, mostly focused on developing a better understanding of adolescent and young adult sex-related behaviors, networks, and use of information. Responsibilities include recruiting and interviewing youth and young adults; facilitating weekly focus groups; assisting in the on-site training and evaluation of new employees in clinic-based recruiting and interviewing; developing and managing databases; soliciting support from local businesses and community organizations; conducting process evaluations in hospitals and clinics and recommending new strategies for improving client participation.

**Research Associate, The Safe and Sound Campaign (2000–2001)**

Support non-profit organizations in Baltimore, MD, by conducting literature reviews and organizing best-practices research on after school and out of school programs. Participate in stakeholder meetings.

**Youth Advocate, The Choice Program, Choice Jobs Department (1999)**

Mentor and provide job skills trainings and supplemental education to at-risk youth involved in Juvenile Justice System in Baltimore City. Design and implement money management training programs, teach job interview skills, support case managers, and provide individual and group counseling to youth participants.