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# Nicholas W. Read

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## Education

- M.A. May 2006, The George Washington University, Columbian College of Arts and Sciences, Public Policy, concentration in Social Policy
- B.A. May 2003, Wake Forest University, College of Arts and Sciences, Political Science (with honors), minors in Sociology and Philosophy

## Honors and Awards

Pi Sigma Alpha National Political Science Honor Society, Wake Forest University, 2003  
Dean's List, Wake Forest University, 1999-2003

## Present Position

### **Research Analyst, American Institutes for Research (AIR)**

Provide research and analytical support to project managers and supervisors who conduct state and national social, educational, and/or behavioral policy research for various government and private institutions. Responsibilities include, but are not limited to, data research and analysis; creation and maintenance of databases; document creation and editing; managing, organizing, and writing proposals and proposal budgets; designing and maintaining Web sites; project budget preparation and maintenance; meeting coordination and preparation; and project and task management.

## Professional Experience

### **Research Associate/Analyst, Technical Assistance Partnership for Child and Family Mental Health, AIR (2006-Present)**

The Technical Assistance Partnership for Child and Family Mental Health operates under a contract with the federal Center for Mental Health Services (CMHS) to provide community-driven technical assistance to system of care communities funded by the Comprehensive Community Mental Health Services for Children and Their Families Program. Responsibilities include researching issues affecting youth with severe emotional and behavioral disorders; locating, organizing, and posting web resources; creating and disseminating, evaluations; analyzing evaluation data and reporting the results; and organizing and facilitating meetings and distance learning opportunities for providers, families, and youth in systems of care. [PI/PD: David Osher/Regenia Hicks].

### **Research Assistant/Associate/Analyst, National Evaluation and Technical Assistance Center for the Education of Children Who are Neglected, Delinquent or At Risk, AIR (2005-Present)**

The American Institutes for Research (AIR) has established a National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are



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Neglected, Delinquent, or At Risk in order to develop a uniform evaluation model and to build the capacity of State agency programs through the delivery of technical assistance, dissemination of best practices information, and by fostering collaboration among N or D programs and other agencies and stakeholders. AIR has developed mechanisms for the dissemination of lessons learned and a standardized uniform data collection model that addresses the unique needs of the end users. TA is provided through site visits, conferences, workshops, conference calls and regional meetings. [PI/PD: David Osher/Simon Gonsoulin].

**Research Associate, Southwest Regional Education Laboratory, Comprehensive Strategic Reading Randomized Controlled Trial, AIR (2008-present)**

Multi-year contract by the Institute for Education Sciences in the U.S. Department of Education to examine the impact of the Collaborative Strategic Reading intervention on reading instruction and student achievement. Focusing on 5th grade teachers, this randomized field trial examines the effectiveness of the intervention for general student population and ELL students in the Southwest region of the country. Specific responsibilities include test administration. [PI/PD: Theresa Duncan/Anja Kurki]

**Research Associate, American Institutes for Research, Turnaround for Children Elementary and Middle School Evaluation (2008)**

This project evaluated the implementation of a comprehensive school reform model designed to improve the social, emotional and academic well-being of students in six Bronx, New York public schools. The key objectives of the work were to assist the organization to develop an effective infrastructure to support their implementation efforts; provide technical assistance regarding the implementation of social-emotional learning strategies and approaches in targeted NY city schools; assist the organization to raise funds to support its efforts; and to develop and implement an evaluation plan for the organization. [PI/PD: Kim Kendziora]

**Research Assistant/Associate, Systems Improvement Activities to Enhance Children's Mental Health Services, AIR (2004-2007)**

The American Institutes for Research (AIR) and the Child, Adolescent and Family Branch (CAFB) of the Substance Abuse and Mental Health Services Administration's (SAMHSA) Children's Mental Health Services (CMHS) have been working collaboratively to provide support to system of care grantee communities and to develop and disseminate knowledge to enhance the implementation of Systems of Care throughout the nation through Contract No. 280-03-8082, *Systems Improvement Activities to Enhance Children's Mental Health Services*. In their current work under a new contract modification, AIR supports the CAFB mission to serve youth and families who are engaged with mental health systems through 17 separate tasks. [PI/PD: David Osher/Mary Quinn].

**Research Assistant, Knight Foundation Community Profile Prototypes, AIR (2004-2005)**

Taking previous years' Knight work on community profiles in new directions, it was expected that these next-generation profiles would: (1) focus more on demographic and

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geographic differences within the community, rather than on differences across communities; (2) use a combination of quantitative indicators and narrative material on communities' priorities and strategies; and (3) require collection and analysis of some new information, as well as the repackaging of information available at Knight Foundation. However, because the content of these profiles had not yet been decided definitively, this project was designed to develop up to three prototypes for one Knight community that could then be used for all 26 communities. [PI/PD: Joel Sherman].

**Research Assistant, UNESCO Sub-National Educational Equity Indicators, AIR (2004)**

The purpose of this project was to develop a framework for primary and secondary educational equity indicators and to apply this framework at the sub-national level in 17 countries: Argentina, Bangladesh, Brazil, Canada, China, Ecuador, Egypt, India, Indonesia, Mexico, Nigeria, Pakistan, Peru, the Russian Federation, South Africa, the U.S., and Zimbabwe. Three core activities occurred:

Review of national policies intended to promote equity in access to education, human and financial resources for education, and the quality of education as measured by student achievement, educational attainment, and other outputs (this review included laws and policy statements as well as research and policy studies)

Development of a conceptual framework for measuring educational equity at the national and sub-national levels, both within and across regions

Application of the framework by collecting and analyzing sub-national data, including comparisons between current and 1995-96 data, and developing equity indicators

Some collaboration with UNESCO's national and regional partners in Bangkok, Harare, and Santiago was needed for activities one and two. [PI/PD: Joel Sherman]

**Research Assistant, National Association for the Education of Young Children (NAEYC) Accreditation, Performance Criteria and Assessment Instruments, AIR (2004)**

The purpose of this project was to assist NAEYC, the premiere organization of child care providers in the U.S., and to revise and improve their existing tools and processes for accreditation of early childhood programs. AIR assisted NAEYC through a full review and revision of their accreditation system, including changes to the criteria to be met, the "standards" required to meet the criteria, the methodology for the program's self-study, the development of criteria for NAEYC to use to decide if a program is ready for a visit, and decision criteria to use to decide if the program is ready for accreditation or should be deferred. [PI/PD: Lorelei Brush/Richard Gonzales].

## Employment History

<b>2009-Present</b>	Research Analyst, American Institutes for Research
<b>2006-2009</b>	Research Associate, American Institutes for Research
<b>2004-2006</b>	Research Assistant, American Institutes for Research

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**2003-2004** Quality Assurance Team Member, Innovectra Corp.  
**2001-2003** Intramural Supervisor/Official, Wake Forest University  
**Summer 1999-2001** Summer Camp Counselor/Instructor, Norfolk Academy Summer Programs  
**Summer 2001** Courier, Data/Document Assistant, Willcox & Savage

## Professional Affiliations

Wake Forest University Young Alumni Association

## Publications

### *Proceedings Reports*

Anandan, T., Read, N.W., Tulipano, T. and De la Huerta, P. 2006. Title I, Part D Training Session Event Proceedings Report. Washington, DC: National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. Retrieved from the NDTAC Web site at: [http://www.neglected-delinquent.org/nd/docs/conference\\_proceedings\\_2006.pdf](http://www.neglected-delinquent.org/nd/docs/conference_proceedings_2006.pdf)

Quinn, M.M., Francis, K., Poirier, J., Read, N.W. and Stephanie Pavlis. 2005. Rural Mental Health Symposium Final Report. Washington, DC: American Institutes for Research. Retrieved from the Technical Assistance Partnership for Child and Family Mental Health Web site: <http://www.tapartnership.org/resources/documents/RMHSymposiumReportCombined10-11-05.pdf>

### *Research Publications*

Bazron, B., Read, N.W. and Segal, A. 2006. *The Mentoring Toolkit: Resources for Developing Programs for Incarcerated Youth*. Washington, DC: National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. Retrieved from the NDTAC Web site at: <http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200609c.asp>.

Read, N.W., Quinn, M.M., and Nelson, C.M. (In Production). *Implementing PBIS in Juvenile Justice Settings: What To Expect and How To Succeed*. Prepared for the National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk.

Read, N.W. 2009. *Planning and Implementing Institutionwide Projects*. Prepared for the National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk.

Read, N.W. 2007. *The Importance of Comprehensive Educational Services for Youth in Adult Correctional Facilities*. Prepared for the National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. Retrieved

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from NDTAC Web site at: [http://www.neglected-delinquent.org/nd/events/2007sep/presentations/poster/youth\\_adult\\_facilities.pdf](http://www.neglected-delinquent.org/nd/events/2007sep/presentations/poster/youth_adult_facilities.pdf)

Read, N.W. 2006. *NDTAC Issue Brief: Mentoring Youth Who Are Delinquent or High Risk*. Washington, DC: National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. Retrieved from NDTAC Web site at: <http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200609a.asp>

Read, N.W. 2006. *A Look at Legislation: Pre-Post Assessments*. Washington, DC: National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. Retrieved from NDTAC Web site at: <http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200604b.asp>

## Professional Presentations

Anandan, T. and Read, N.W. *Measuring the Success of Students Who Are Neglected and Delinquent: Results, Findings, and Implications from National and Wyoming State Data*. Presented at the Wyoming State School Improvement Conference. March 3, 2008: Casper, WY.

Burrell, JJ and Read, N.W. *Education of Youth in Confinement*. Presented at the National Partnership for Juvenile Services' 11th National Symposium on Juvenile Services. October 17, 2006: Las Vegas, NV.

Gonsoulin, S., Read, N.W., Davila, D., and Burch, D. *Preventing Youth Homelessness Following Incarceration: Identifying and supporting youth at risk of becoming homeless after release from institutional settings*. Presented at the National Association for the Education of Homeless Children and Youth 2008 Annual Conference. November 2, 2008: Arlington, VA.

Gonsoulin, S. and Read, N.W. *Collaborative Practices in Educational Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk*. Presented at the National Title I Conference, February 21, 2009: San Antonio, TX.

Gonsoulin, S., Read, N.W., and Bridenbaker, T. 2009. *Interagency Collaboration in Community-Based Services for Youth Leaving Secure Care*. Presented at the Technical Assistance Partnership for Children's Mental Health's Summer 2009 System of Care Community Training, July 29, 2009: Anaheim, CA.

Gonsoulin, S., Reid, R., and Read, N.W. *Effective Transition Through Systems of Care: Collaborative Community Supports as a Means to Success for System-Involved Youth*. Presented at the Coalition for Juvenile Justice's Annual National Conference and 25th Anniversary Celebration, May 4, 2009: Arlington, VA.

Read, N.W. and Milligan, D. 2008. *Successfully Transitioning Youth Who Are Neglected or Delinquent between Institutions & School*. Presented at the Delaware Education Services

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Unit's 3rd Annual Curriculum Highlights and Staff Development Day. June 18, 2008: Newark, DE.

Reid, R. and Read, N.W. 2009. *Youth-Guided Services and Supports for Youth in the Juvenile Justice System: From Vision to Reality*. Presented at the Technical Assistance Partnership for Children's Mental Health's Summer 2009 System of Care Community Training, July 30, 2009: Anaheim, CA.

Read, N.W. (written by Burrell, J.) Poster: *Meeting the Diverse Mental Health Needs of Youth in the Juvenile Justice System*. Presented at the 2008 Joint Meeting on Adolescent Treatment Effectiveness: "Addressing Diversity." March 26, 2008: Washington, DC.

Read, N.W. Poster: *The Importance of Comprehensive Educational Services for Youth in Adult Correctional Facilities*. Presented at NDTAC's 2008 National Meeting. September 9, 2007: Washington, DC. Available online at [http://www.neglected-delinquent.org/nd/events/2007sep/presentations/poster/youth\\_adult\\_facilities\\_poster.ppt](http://www.neglected-delinquent.org/nd/events/2007sep/presentations/poster/youth_adult_facilities_poster.ppt)

Read, N.W. (written by Pane, N.) *Transition: Essential for the Success of Our Youth*. Presented at the Delaware Education Services Unit's 2nd Annual Curriculum Highlights and Staff Development Day. June 20, 2007: Delaware City, DE.

Read, N.W. *NDTAC Webinar: Pre-Post Assessment*. Presented for the National Evaluation and Technical Assistance Center for Children and Youth Who are Neglected, Delinquent or At Risk. April 2006: Washington, DC. Available online at [http://www.neglected-delinquent.org/nd/events/webinars/webinar0406\\_read.ppt](http://www.neglected-delinquent.org/nd/events/webinars/webinar0406_read.ppt)