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# David Osher

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## Education

- Ph.D. 1992, Columbia University, Graduate School of Arts and Science, History (with distinction)
- M.Phil. 1968, Columbia University, Graduate School of Arts and Science, History/Sociology
- M.A. 1966, Columbia University, Graduate School of Arts and Science, History
- B.A. 1965, Columbia University, Columbia College, History

## Selected Professional Experience

### **Principal Investigator, Technical Assistance Partnership for Child and Family Mental Health (1999–present)**

This training and technical assistance center serves the grant communities of the Comprehensive Mental Health Services for Children and their Families Program of the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U. S. Department of Health and Human Services.

### **Principal Investigator, Evaluation of Social Emotional Learning in CFS in EAPRO (2007–Present)**

This effort is aimed at determining the extent to which Child-Friendly Schools in the East Asia Pacific Region are promoting Social and Emotional Learning. This engagement has culminated in a series of strategic recommendations for strengthening the Child-Friendly School model as well as the Life Skills curriculum to more intentionally and systematically focus on Social and Emotional Learning.

### **Principal Investigator, Evaluation of the Alaska Initiative for Community Engagement (Alaska ICE) (2004–present)**

Alaska ICE is a project of the Association of Alaska School Boards (AASB) that aims to promote an assets framework for positive youth development across the state. AIR is conducting an impact evaluation of the Alaska ICE initiative that will document its progress, determine its efficacy, and provide evidence reports to federal sponsors and community stakeholders. The school climate survey, which AIR developed, is also being used by the Anchorage School District.

### **Principal Investigator, National Evaluation and Technical Assistance Center for Delinquent and Neglected Youth (2002–present)**

This evaluation and technical assistance center supports the U. S. Department of Education's Title I Program for Neglected and Delinquent Youth.

### **Principal Investigator (Project Monitor), National Center for Promoting Mental Health and Preventing Violence (2002–present)**

The Center provides technical assistance to the grantees of the Safe School/Healthy Students Initiative, which is funded by the Departments of Education, Health and Human Services, and Justice as well as to prevention grantees funded by the Center for Mental Health Services of the Substance Abuse and Mental Health Services Administration, U. S. Department of Health and Human Services.

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### **Project Director, Center for Effective Collaboration and Practice (1996–present)**

The purpose of Center is to facilitate effective collaboration at federal, state, and local levels to identify, develop, and disseminate information regarding effective collaborations, practices, and programs to improve outcomes for children and youth with or at risk for developing emotional problems, and to facilitate the exchange of information between and among stakeholders across multiple disciplines.

## **Publications**

### ***Selected books, monographs, and book chapters***

- Osher, D. Sprague, S., Axelrod, J., Keenan, S., Weissberg, R., Kendziora, K., & Zins, J. (2007). *A comprehensive approach to addressing behavioral and academic challenges in contemporary schools* in J. Grimes & A. Thomas (Eds.) *Best Practices in School Psychology* (5<sup>th</sup> Edition).
- Osher, T., Osher, D., & Blau, G. (2007), *Families Matter*, In Gullotta, T. P. & Blau, G. (Eds.). *Family influences on childhood behavior and development: Evidence-based prevention and treatment approaches*. New York: Routledge.
- Osher, D. (2006) *A New Way to Work on Behalf of Children, Youth, and Communities* in D. Fisher, P. Imm, A. Wandersman, & M. Chinman, *Getting to outcomes with developmental assets: Ten steps to measuring success in youth programs and communities (pp.i–ix)*. Minneapolis: Search Institute.
- Osher, T., Osher, D., & Blau, G. (2006). *Ambassador’s Guide to Family Driven Practice*. Rockville, MD: Federation of Families for Children’s Mental Health.
- Angeles, J., Tierney, M., and Osher, D. (2006). *How to Obtain Medicaid Funding for School-Based Health and Mental Health Services*. In C. Franklin, M. B. Harris, & C. Allen- Meares (Eds.) *School Social Work and Mental Health Workers Training and Resource Manual*. New York: Oxford University Press.
- Hunter, L., Hoagwood, K., Evans, S., Weist, M., Smith, C., Paternite, C., Horner, R., Osher, D., Jensen, P., & the School Mental Health Alliance (2005). *Working Together to Promote Academic Performance, Social and Emotional Learning, and Mental Health for All Children*. New York: Center for the Advancement of Children's Mental Health at Columbia University.
- Kendziora, K. & Osher, D. (2004). *Fostering Resilience among Youth in the Juvenile Justice System*. In C. C. Clauss-Ehlers & M. Weist (Eds.), *Community planning to foster resiliency in children* pp. 177–196). New York: Kluwer.

### ***Articles, reports, proceedings, and special issues***

- Furlong, M. & Osher, D. Eds. (Forthcoming, 2007). *Special Issue on Evaluation of the Safe Schools/Healthy Students Initiative*. *Journal of School Violence*, 6:2.
- Furlong and Osher, (Forthcoming 2007). *Challenges in Evaluating the Safe Schools /Healthy Students Initiative* *Journal of School Violence*, 6:2.
- Bazron, B., Osher, D., & Fleischman, S. (2005). *Creating Culturally Responsive Schools*. *Educational Leadership*, 63 (1), 83–84.
- Osher, T. W., Osher, D., & Blau, G. (2005). *Family Driven Care: A Working Definition*. Rockville, MD: Center for Mental Health Services.
- Osher, D., VanAker, R., Morrison, G., Gable, R., Dwyer, K., & Quinn, M., (2004). *Warning Signs of Problems in Schools: Ecological Perspectives and Effective Practices for Combating School Aggression and Violence*. *Journal of School Violence*, 2/3, 13–37.