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NATIONAL FEDERATION OF FAMILIES FOR CHILDREN'S MENTAL HEALTH

<http://www.ffcmh.org>

NATIONAL FEDERATION VISION STATEMENT

Through a family and youth driven approach, children and youth with emotional, behavioral and mental health challenges and their families obtain needed supports and services so that children grow up healthy and able to maximize their potential.

NATIONAL FEDERATION MISSION STATEMENT

The National Federation of Families for Children's Mental Health (FFCMH), a national family-run organization serves to: provide advocacy at the national level for the rights of children and youth with emotional, behavioral and mental health challenges and their families; provide leadership and technical assistance to a nation-wide network of family run organizations; and collaborate with family run and other child serving organizations to transform mental health care in America

YOUTH M.O.V.E. NATIONAL

<http://www.youthmove.us>

Youth Motivating Others with Voices of Experience (Youth M.O.V.E.) currently operates as a subsidiary of the National Federation of Families for Children's Mental Health. Youth M.O.V.E National is a youth led organization devoted to improving services and systems that support positive growth and development by uniting the voices of individuals who have life experience in various systems including mental health, juvenile justice, education, and child welfare. The members of Youth M.O.V.E. National work as a diverse collective to unite the voices and causes of youth while raising awareness around youth issues. They advocate for youth rights and voice in mental health and the other systems that serve them, for the purpose of empowering youth to be equal partners in the process of change. Youth M.O.V.E. created the definition of Youth Guided Care and developed the characteristics of what it means to be youth guided, youth directed, and youth driven depending on the developmental level of each person.

NATIONAL INDIAN CHILD WELFARE ASSOCIATION

<http://www.nicwa.org>

The National Indian Child Welfare Association (NICWA), a private, non-profit, membership



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organization based in Portland, Oregon, is a national voice for American Indian children and families; the most comprehensive source of information on American Indian child welfare; and the only national American Indian organization focused specifically on the tribal capacity to prevent child abuse and neglect. NICWA improves the lives of American Indian children and families by helping tribes and other service providers implement services that are culturally competent, community-based, and focused on the strengths and assets of families. This work includes collaborating with tribal and urban Indian child welfare programs to increase their service capacity, enhancing tribal-state relationships, and providing training, technical assistance, information services and alliance building. NICWA is partnering with tribal System of Care and Circle of Care grantees and the Substance Abuse Mental Health Services Administration (SAMHSA) to inform them of opportunities for systems change that have the potential to improve mental health services for American Indian and Alaskan Native children. NICWA monitors policy and budgetary opportunities and provides strategies for responding to SAMSHA and tribal grantees.

RESEARCH AND TRAINING CENTER FOR CHILDREN'S MENTAL HEALTH AT THE UNIVERSITY OF SOUTH FLORIDA

<http://rtckids.fmhi.usf.edu>

The Research and Training Center for Children's Mental Health at USF's Louis de la Parte Florida Mental Health Institute was initiated in 1984 to address the need for improved services and outcomes for children with serious emotional/behavioral disabilities and their families. Since that time, the Center has conducted research, synthesized and shared existing knowledge, provided training and consultation, and served as a resource for other researchers, policy makers, administrators in the public system, and organizations representing parents, consumers, advocates, professional societies, and practitioners. The Center's annual conference has become the principal national forum for exploring research and evaluation findings related to the implementation of systems of care.

RESEARCH AND TRAINING CENTER ON FAMILY SUPPORT AND CHILDREN'S MENTAL HEALTH

<http://www.rtc.pdx.edu>

The Research and Training Center on Family Support and Children's Mental Health was established in 1984 at Portland State University, Portland, Oregon to promote effective community-based, culturally competent, family-centered services for families and their children



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who are, or may be affected by mental, emotional or behavioral disorders. This goal is accomplished through collaborative research partnerships with family members, service providers, policy makers, and other concerned persons. The Center's activities build on family strengths through applied multi-level research and capacity building in the following areas:

- Identifying and promoting culturally competent policies and practices as part of an effective community response driven by the needs of families;
- Clarifying values related to family partnerships and collaboration in all aspects of service delivery and evaluation; and
- Building leadership capacity of families, advocacy groups, formal and informal service providers, local communities, and state and national-level organizations through development, dissemination, and training activities related to the Center's projects.

GEORGETOWN UNIVERSITY NATIONAL TECHNICAL ASSISTANCE CENTER FOR CHILDREN'S MENTAL HEALTH

<http://gucchd.georgetown.edu>

The National Technical Assistance (TA) Center for Children's Mental Health was established at the Georgetown University Center for Child and Human Development in 1984 to serve as a national resource on effective service delivery to improve the social and emotional wellbeing of children across the developmental spectrum (from early childhood through transition age youth) and their families. The TA Center builds the capacity of states, territories, tribes, and communities to strengthen systems and services to meet the diverse and complex needs of children and young people, with or at risk of mental health problems, and their families. A carefully designed strategic approach to training and technical assistance assists child-serving systems to improve access, quality of service delivery and practice, and outcomes for children, youth, and families through implementing and sustaining systems of care. System of care values and principles, including meaningful involvement of family and youth and cultural and linguistic competence, guide the work of the Center. The Center addresses a wide range of issues related to child mental health; implements a multifaceted, integrated approach to technical assistance; and reaches multiple audiences. Its approaches include Training Institutes, Policy and Leadership Academies, the development of seminal documents and other materials; and a monthly conference call series on critical topics.



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THE NATIONAL CENTER FOR CULTURAL COMPETENCE

<http://www11.georgetown.edu/research/gucchd/nccc/index.html>

The National Center for Cultural Competence (NCCC) provides national leadership and contributes to the body of knowledge on cultural and linguistic competency within systems and organizations with emphasis on translating evidence into policy and practice for programs and personnel concerned with health and mental health care delivery, administration and advocacy. The NCCC provides training, technical assistance and consultation and contributes to knowledge through publications and research. It creates tools and resources to support health and mental health care providers and systems, supports leaders to promote and sustain cultural and linguistic competency, and collaborates with an extensive network of private and public entities to advance their implementation of these concepts. The NCCC provides services to local, state, federal and international governmental agencies, family advocacy and support organizations, local hospitals and health centers, quality improvement organizations, national professional associations, and foundations. In addition, the NCCC's web based curricula, publications, and products are accessed by tens of thousands of individuals each year.

NATIONAL EVALUATION TEAM

Macro International Inc. (Macro) <http://www.orcmacro.com>

Walter R. McDonald & Associates, Inc. <http://www.wrma.com>

Macro International Inc. (Macro) is a research, management consulting, and information technology firm supporting business and governments worldwide. It provides survey and market research, policy analysis and evaluation, performance improvement, training, and technology support. Walter R. McDonald & Associates, Inc. (WRMA) is a leading provider of consulting services to human services agencies and organizations, WRMA provides managerial and technical consulting in the education, juvenile justice, health, and human services fields to improve the lives of children and families.

The National Evaluation Team is responsible for training local system of care community evaluators in national evaluation data collection and submission procedures; analyzing the data; interpreting the results; producing annual reports to Congress and other written reports and products on the progress, results, and lessons learned from the implementation of system of care programs. Funded communities are given individual reports with analyses of their data. In addition, the National Evaluation Team collects system-level data that includes information on the development of interagency infrastructure, strength-based services, family involvement, and culturally competent services in each funded community. National Evaluation staff work



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with local communities to obtain service and cost data from billing and management information systems to examine expenditures for services and shifts in service costs.

TECHNICAL ASSISTANCE PARTNERSHIP

<http://www.tapartnership.org>

The Technical Assistance Partnership for Child and Family Mental Health (TA Partnership) operates under contract with the federal Center for Mental Health Services to provide technical assistance to system of care communities funded by the *Comprehensive Community Mental Health Services for Children and Their Families Program*. The TA Partnership is a collaboration of two mission-driven organizations – the American Institutes (AIR) for and the National Federation of Families for Children's Mental Health (FFCMH). Through this partnership, the TA Partnership models the family-professional relationship that is an essential value in systems of care work. The TA Partnership has a staff of family members and professionals with extensive practice experience, grounded in an organization with vast research experience. Activities to Support the Grant Community include: Resource Specialists; Regional Technical Assistance Coordinators; a Consultant Pool; Team Learning Centers; Meetings; Webinars; and a Web site.

CARING FOR EVERY CHILD'S MENTAL HEALTH CAMPAIGN

National Association of State Mental Health Program Directors <http://www.nasmhpd.org>

Vanguard Communications <http://www.vancomm.com>

Federation of Families for Children's Mental Health <http://www.ffcmh.org>

The Campaign operates through a partnership between the National Association of State Mental Health Program Directors (NASMHPD), Vanguard Communications and the Federation of Families for Children's Mental Health. The team works together to address the needs of diverse system of care communities using social marketing and communications techniques that are youth- and family-driven, culturally competent and responsive to individual community needs. The Campaign supports system of care communities through the strategic use of social marketing and communications strategies. Activities and resources available to system of care communities through the Campaign include: on-call and onsite consultation; communications listserv; bimonthly conference calls; resource center; tip sheets; workshops; training academies; Excellence in Community Communications and Outreach (ECCO) recognition program; and stakeholder education products.



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NATIONAL TECHNICAL ASSISTANCE CENTER FOR STATEWIDE FAMILY NETWORKS

<http://www.tacenter.net/StatewideFamilyNetworks>

The National Statewide Family Networks Technical Assistance Center is designed to provide individualized, developmentally sensitive, strength-based training and technical assistance in the context of peer-to-peer learning environments to promote the development of autonomous Statewide Family Networks. The National Center provides the SAMHSA funded Statewide Family Networks with five categories of training and technical assistance activities, which include: production and dissemination of education and resource materials; technical assistance; training; development teams; and Statewide Family Network Annual Meetings. The National Center also collects data for the Government Performance and Results Act (GPRA) reporting and develops an annual report, outlining the accomplishments and impact of the grantee effort. All training and technical assistance activities are driven by a set of operating principles designed to increase organizational capacity of Statewide Family Networks, so that they can sponsor and sustain a continuum of activities that transform their state mental health service systems, which in turn will improve outcomes for children with mental health conditions and their families.

ALUMNI NETWORK FOR SYSTEMS OF CARE

<http://systemofcarealumni.org>

The Alumni Network is a virtual organization for alumni of system of care development efforts to come together to share information, keep in touch and offer experience-based consultation and education to those interested in promoting the concept of systems of care. As the Alumni Network grows, it increases the ability to be responsive to the multi-faceted needs of Alumni communities and currently funded communities, recognizing the vast differences among them. While the Alumni Network is primarily focused on alumni, currently funded communities are encouraged to participate and increase the growing knowledge base to be shared with those interested in promoting a systems of care approach.

