



National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families

~Affirming LGBTQI2-S youth and families through full inclusion~

Biweekly Update, July 10, 2015

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Workgroup
Member
News

Stephen Forssell Received American Psychological Association (APA) Award

Workgroup member Stephen Forssell, Founding Director of The George Washington University's LGBT Health Policy & Practice Program, will be the recipient of the 2015 Distinguished Contribution to Education and Training Award from the Society for the Psychological Study of LGBT Issues (Division 44 of the APA). Congratulations, Steve!

SAMHSA
Blog

Supreme Court Decision Supports LGBT Behavioral Health

SAMHSA leadership released this blog post about the Supreme Court's decision regarding same-sex marriage and its health benefits for LGBT people. You can access the blog [here](#).

Webinar

REMINDER: New Findings on Anti-Bullying Policy Efforts Across the U.S. and Their Protections for LGBT Students

Wednesday, July 15, 4:00-5:30pm Eastern

Join GLSEN for its fourth free, live webinar in the 2014–15 GLSEN Research Learning Series! This webinar will share findings from a first-of-its-kind analysis of the anti-bullying policies from all U.S. school districts (over 13,000) – providing an in-depth view of the national landscape of anti-bullying policy efforts from the state to the district level. This



webinar will also discuss the implications of these findings and provide specific, real world guidance for implementing effective anti-bullying policies. This webinar will address the following:

- How many school districts have anti-bullying policies?
- How many districts specifically protect students on the basis of sexual orientation, gender identity/expression, or other characteristics (e.g. race/ethnicity, religion, disability)?
- Are school districts adhering to state law mandates to have an anti-bullying policy?
- What state-level efforts have the most influence on district anti-bullying policies?
- Do anti-bullying policies protect LGBT students?

Register for this webinar [here](#).



Webinar

Ten Things: Providing an Inclusive and Affirmative Health Care Environment for LGBT People

Wednesday, July 21, 2:00-3:00pm Eastern

LGBT people face multiple barriers to accessing inclusive and affirming care. Health centers and other health care organizations are well-positioned to provide environments that are welcoming to the LGBT people in their communities, and many are seeking guidance in how to do so. In this webinar, Harvey Makadon, M.D., Director of the Division of Education and Training at The Fenway Institute, will lead participants through ten key practices for creating LGBT-inclusive and affirming in health care organizations. Participants will learn approaches ranging from shaping policies and processes, to collecting data, to engaging the community.

Register for this webinar [here](#).



Research

REMINDER: Family Acceptance Project Research

A new study from the **Family Acceptance Project** and workgroup member Caitlin Ryan finds that there are a number of sources of support for LGBT youth, but family acceptance has a major impact. This research finds that family support has a significantly stronger influence to overall adjustment and well-being than sources of support such as being out and support from peers and the community. *Social Support Networks for LGBT Young Adults: Low Cost Strategies for Positive Adjustment* appears in the Family Relations journal's July issue. See the attached press release for more information about this important research.



Accessing Updates

Missed a Biweekly Update?

If you missed a workgroup update, you can access them online in our [2015 update archive](#).

Want to receive these updates and aren't already? Send an email to LISTSERV@LISTSERV.AIR.ORG with a blank subject line. In the body of the email, write **SUBSCRIBE LGBTQ_Youth**.

Have suggestions for future updates? Email jpoirier@air.org.

Visit the Workgroup online:

[National Workgroup to Address the Needs of Children and Youth Who are LGBTQI2-S and Their Families](#)