



National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families

~Affirming LGBTQI2-S youth and families through full inclusion~

Biweekly Update, January 23, 2015

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Youth Voice Resource

True Colors Fund 40 of Forty

The 40 of the Forty list gives LGBTQ youth who have experiences with homelessness and/or housing instability a chance to speak for themselves. The young people on the list were nominated by homeless youth service providers, social workers, educators, individuals, and other folks across the country. Over the course of 40 weeks, workgroup member True Colors Fund will be releasing full-length interviews with each young person featured on their list. Access it [here](#).

Webinar

Structural Stigma and the Health of Lesbian, Gay, and Bisexual Populations

Date: Tuesday, February 3rd, 12:00-1:00pm EST (1 hour)
Register [here](#). Then, join Livestream with your email address at new.livestream.com when the webinar begins.

Presenter:

Mark L. Hatzenbuehler, PhD
Co-Director
The Center for the Study of Social Inequalities in Health

Columbia University Mailman School of Public Health

Description:

Reflection Questions:

- What is structural stigma?
- What methodological approaches have been used to study relationships between structural stigma and LGB health?
- What is the research evidence regarding the health consequences of exposure to structural stigma among LGB populations?

Recommended pre-webinar reading:

Hatzenbuehler, M.L. (2014). Structural stigma and the health of lesbian, gay and bisexual populations. *Current Directions in Psychological Science* 23(2), 127-132.

Webinar

Finding a Path: LGBT Students' Plans for Life after High School

Join GLSEN Research for their third free, live webinar in the 2014-2015 GLSEN Research Learning Series.

Date: Wednesday, February 4th, 4:00-5:00pm EST (1 hour)
Register [here](#).

Description:

What do LGBT students plan on after high school? Does learning about LGBT issues in the classroom encourage certain academic/career paths? For some, schools may be unwelcoming places that inhibit educational aspirations. For others, schools may be welcoming and inspiring environments that encourage further education. In our most recent National School Climate Survey, we examined the relationship between school climate and educational outcomes.

This webinar will discuss LGBT students' educational aspirations, including plans to graduate versus dropping out of school, and the reasoning behind those decisions, as well as their post-secondary educational attainment plans and intended fields of study. We will also discuss resources for students and strategies for educators and advocates to engage LGBT youth in their schools.

Webinar

Healthy People 2020 Progress Review: Social Determinants of Health and Lesbian, Gay, Bisexual, and Transgender Health

Date: Thursday, February 5th, 12:30-2:00pm EST (1 hour)

Register [here](#).

Description:

To be more effective, public health, health care, and prevention practitioners must understand the cultural context of their unique community and possess the skills and desire to work in those contexts. Cultural competence, the ability of an individual or organization to interact effectively with people of different cultures and backgrounds to produce positive change, is a key component to achieving the Healthy People 2020 goal of reducing health disparities and achieving health equity. This Progress Review webinar will highlight the importance of social determinants of health and cultural competence in working with LGBT and diverse populations to eliminate health disparities and achieve health equity.

This Healthy People 2020 Progress Review webinar will feature the Social Determinants of Health and Lesbian, Gay, Bisexual, and Transgender Health topic areas. Progress Review webinars are focused on tracking and measuring the progress of select Healthy People 2020 objectives. This webinar will feature Senior HHS officials. Additionally, presenters from a community-based organization will share their experience.

Commentary

Parents Don't Have to Choose Between Their Faith and Their LGBT Kids

Workgroup member Caitlin Ryan wrote this Washington Post commentary in response to Leelah Alcorn's death. Access it [here](#).

Blog Article


It's Time to Ban 'Reparative Therapy'

This blog post examines facts about therapy to "change" sexual orientation or gender identity/expression. Access it [here](#).

Research

Gender Divide: Trans Youth Face Higher Mental Health Risk

This article focuses on a new study published in the *Journal of Adolescent Health* found that transgender youth faced a higher risk of being diagnosed with a mental illness or related problem, compared to non-transgender teens. For example, the study found that compared with non-transgender youth, transgender youth had an elevated probability of being diagnosed with depression (50.6% vs. 20.6%); suffering from anxiety (26.7% vs. 10%); attempting suicide (17.2% vs. 6.1%); and engaging in self-harming activities without lethal intent (16.7% vs. 4.4%). Access the article

 [here](#) and the journal article [here](#).

