



## National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families

*~Affirming LGBTQI2-S youth and families through full inclusion~*

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### Resource

#### **NDTAC Fact Sheet: Improving Services for Youth Who Are LGBT in Juvenile Justice Systems**

Co-authored by workgroup member Jeffrey Poirier and colleague Christian Rummell, the U.S. Department of Education's National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent or At Risk (NDTAC) just released [this fact sheet](#). It is intended to serve as a resource to enhance the capacity of State and local administrators and practitioners to improve policies and practices that promote the safe, inclusive treatment of youth who are LGBT in juvenile justice systems. The document explores the experiences of youth who are LGBT generally, their entry into juvenile justice systems and their experiences in these systems, and recommendations for policy and practice. Additional resources to improve juvenile justice services are presented at the end of the document.

### Resource

#### **National Association of School Psychologists (NASP) Article, *Gender and School Psychology: Let's Talk***

## *About Gender*

As part of its Communique newsletter, this year NASP is publishing a short series of articles on gender issues. The first article in the series was published in the November 2014 issue and is available (for non-members too) [online](#).

## Research Report

### **NEW National School Climate Survey Report Released by GLSEN**

The 2013 [National School Climate Survey](#) examines the school experiences of over 7,800 LGBT middle and high school students in the U.S. In addition to continuing to assess issues of safety, victimization, biased language, staff intervention, and availability and utility of LGBT-supportive school resources (gay-straight alliances, enumerated anti-bullying policies, inclusive curriculum), the report also examines demographic differences in LGBT students' experiences and differences by region, locale, and other school characteristics. Other topics covered in the newest report include unfair discipline and the school-to-prison pipeline, housing/homelessness, discriminatory school practices (e.g., gendered dress codes, banning same-sex prom dates), and factors related to dropping out of high school.

In addition to the full report, you can access an executive summary and some new infographics. Check them out at [www.glsen.org/nscs](http://www.glsen.org/nscs).

## Conference

### **Reminder: True Colors Conference, March 20-21, 2015**

True Colors is soliciting workshop proposals for their 22nd annual LGBTQIA youth issues conference at UCONN in Storrs, CT. With more than 3,000 attendees and 250+ workshops, the conference has something for everyone: LGBTQIA youth, their peers, family members, educators, clinicians, child welfare professionals, juvenile justice providers, clergy and the community at large. If you have an expertise in any area of LGBTQIA youth strengths, challenges, experiences and/or empowerment, this is a great opportunity. We are particularly interested in activity workshops for youth, advanced workshops for social workers, clinicians and educators and workshops that explore lesser known topic areas such as asexuality; people who are intersex; intersection of 'isms'; etc. **The workshop due date for True Colors 22: When Pink and Blue are not enough is Friday, October 31, 2014.** You can access the workshop proposal system [here](#).

